

## Volumes reçus Books received

La *Revue canadienne de linguistique appliquée* a plusieurs monographies pour fins de comptes rendus. Toute personne intéressée à faire la recension d'un des ouvrages suivants devrait contacter le responsable de la rubrique *Comptes rendus* Robert A. Papen (papen . robert@uqam . ca). La personne dont la recension est publiée dans la *Revue* peut garder le livre en question.

The *Canadian Journal of Applied Linguistics* has a number of books available for review. Any person wishing to review one of the following texts should contact the *Book Review* editor, Robert A. Papen (papen . robert@uqam . ca). The person whose review is published in the *Journal* may keep the book under review.

- Algeo, John. 2006. *British or American English? A handbook of word and grammar patterns*. Cambridge: Cambridge University Press, 348 pp.
- Allan, Keith and Kate Burridge. 2006. *Forbidden words: Taboo and the censoring of language*. Cambridge: Cambridge University Press, 303 pp.
- Auer, Peter, Frank Hinskens and Paul Kerswill (eds.). 2006. *Dialect change: Convergence and divergence in European languages*. Cambridge: Cambridge University Press, 415 pp.
- Ayoun, Dalila (ed.). 2007. *French applied linguistics*. Amsterdam: John Benjamins, 560 pp.
- Ben-Menahem, Yenima. 2006. *Conventionalism: From Poincaré to Quine*. Cambridge: Cambridge University Press, 330 pp.
- de Bot, Kees, Wander Lowie and Marjolijn Verspoor (eds.). 2006. *Second language acquisition: An advanced resource book*. New York: Routledge, 303 pp.
- Brinton, Laurel J. and Elizabeth Closs-Traugott. 2005. *Lexicalization and language change*. Cambridge: Cambridge University Press, 207 pp.
- Butt, Miriam. 2006. *Theories of case*. Cambridge: Cambridge University Press, 258 pp.
- Cook-Gumperz, Jenny (ed.). 2006. *The social construction of literacy*. Cambridge: Cambridge University Press, 315 pp.
- Chomsky, Noam. 2006. *Language and mind*. 3rd ed. Cambridge: Cambridge University Press, 190 pp.
- Corbett, Greville, G. 2006. *Agreement*. Cambridge: Cambridge University Press, 328 pp.
- Castellotti, Véronique et Hocine Chalabi (dir.). 2006. *Le français langue étrangère et seconde: des paysages didactiques en contexte*. Paris: L'Harmattan, 320 pp.
- Contesse, Christián, Rubén Chacón-Beltrán, M. Dolores López-Jiménez and M. Mar Torreblanca-López (eds.). 2006. *Age in L2 acquisition and teaching*. Pieterlen, Switzerland: Peter Lang.

- Crystal, David. 2006. *Language and the Internet*. 2nd ed. Cambridge: Cambridge University Press, 304 pp.
- Cuq, Jean-Pierre et Isabelle Gruca. 2005. *Cours de didactique du français langue étrangère et seconde*. Grenoble: Presses Universitaires de Grenoble, 630 pp.
- Dealemans, Walter and Antal van den Bosch. 2005. *Memory-based language processing*. Cambridge: Cambridge University Press, 189 pp.
- Dupriez, Bernard. 2000. *Le français enseigné sur mesure. Apprivoiser la norme*. Paris, Conseil international de la langue française, 253 pp.
- Edwards, Susan. 2005. *Fluent aphasia*. Cambridge: Cambridge University Press, 230 pp.
- Epstein, Samuel David and T. Daniel Seely. 2006. *Derivations in minimalism*. Cambridge: Cambridge University Press, 217 pp.
- Fagyal, Zsuzsanna, Douglas Kibbee and Fred Jenkins. 2006. *French: A linguistic introduction*. Cambridge: Cambridge University Press, 337 pp.
- Fasold, Ralph W. and Jeff Connor-Linton (eds). 2006. *An introduction to language and linguistics*. Cambridge: Cambridge University Press, 540 pp.
- Feldman, Ronen and James Sanger. 2006. *The text mining handbook: Advanced approaches in analyzing unstructured data*. Cambridge: Cambridge University Press, 410 pp.
- de Fina, Anna, Deborah Schiffrin and Michael Bamberg (eds.). 2006. *Discourse and identity*. Cambridge: Cambridge University Press, 462 pp.
- van Gelderen, Elly. 2006. *A history of the English language*. Amsterdam: John Benjamins, 334 pp.
- Harbert, Wayne. 2007. *The Germanic languages*. Cambridge: Cambridge University Press, 510 pp.
- Holt, Elizabeth and Rebecca Clift (eds.). *Reporting talk: Reported speech in interaction*. Cambridge: Cambridge University Press, 249 pp.
- Hyland, Ken. 2006. *English for academic purposes: An advanced resource book*. New York: Routledge, 340 pp.
- Johnston, Trevor and Adam Schembri. 2007. *Australian sign language: An introduction to sign language linguistics*. Cambridge: Cambridge University Press, 323 pp.
- Kiely, Richard, Pauline Rea-Dickins, Helen Woodfield and Gerald Clibbon (eds.). 2006. *Language, culture and identity in applied linguistics*. London: Equinox, 223 pp.
- Labov, William. 2006. *The social stratification of English in New York City*. 2nd ed. Cambridge: Cambridge University Press, 485 pp.
- de Lacy, Paul. 2006. *Markedness: Reduction and preservation in phonology*. Cambridge: Cambridge University Press, 447 pp.
- de Lacy, Paul, (ed.). 2007. *The Cambridge handbook of phonology*. Cambridge: Cambridge University Press, 697 pp.
- Lazard, Gilbert et Claire Moyse-Faurie (dir.). 2005. *Linguistique typologique*. Villeneuve d'Ascq, Presses universitaires du Septentrion, 323 pp.

## Lives reçus/Books received

- Lefebvre, Claire, Lydia White and Christine Jourdan (eds.). 2006. *L2 acquisition and Creole genesis*. Amsterdam: John Benjamins, 435 pp.
- Leung, Constant and Jennifer Jenkins (eds.). 2006. *Reconfiguring Europe: The contribution of applied linguistics*. London: Equinox, 175 pp.
- Li, Ping, Li Hai Tan, Elizabeth Bates and Ovid J.L. Tzeng (eds.). 2006. *The handbook of East Asian psycholinguistics*. Cambridge: Cambridge University Press, 455 pp.
- Lust, Barbara. 2006. *Child language: Acquisition and growth*. Cambridge: Cambridge University Press, 389 pp.
- Mairal, Ricardo and Juana Gil (eds.). 2006. *Linguistic universals*. Cambridge: Cambridge University Press, 216 pp.
- Matthews, Peter H. 2007. *Syntactic relations: A critical survey*. Cambridge: Cambridge University Press, 210 pp.
- McEnery, Tony, Richard Xiao and Yukio Tono. 2006. *Corpus-based language studies: An advanced resource book*. New York: Routledge, 386 pp.
- Offord, Derek and Natalia Gogolitsyna. 2005. *Using Russian: A guide to contemporary usage*. 2nd ed. Cambridge: Cambridge University Press, 493 pp.
- Rampton, Ben. 2006. *Language in late modernity: Interaction in an urban school*. Cambridge: Cambridge University Press, 443 pp.
- Rickerson, E.M. and Barry Hilton (eds.). 2006. *The 5-minute linguist: Bite-sized essays on language and languages*. London: Equinox, 273 pp.
- Roy, Gérard-Raymond et Mario Désilets. 2006. *Grammaire pour comprendre la phrase et les accords*. 2<sup>e</sup> éd. mise à jour. Deauville, QC, Les Didacticiels, GRM, 95 pp.
- Sandler, Wendy and Diane Lillo-Martin. 2006. *Sign language and linguistic universals*. Cambridge: Cambridge University Press, 547 pp.
- Schlegoff, Emanuel A. 2007. *Sequence organization in interaction*. Cambridge: Cambridge University Press, 300 pp.
- Smart, Graham. 2006. *Writing the economy: Activity, genre and technology in the world of banking*. London: Equinox, 267 pp.
- Sun, Chaoefen. 2006. *Chinese: A linguistic introduction*. Cambridge: Cambridge University Press, 234 pp.
- Sunderland, Jane. 2006. *Language and gender: An advanced resource book*. New York: Routledge, 359 pp.
- Wales, Katie. 2006. *Northern English: A social and cultural history*. Cambridge: Cambridge University Press, 257 pp.
- Well, J.C. 2006. *English intonation: An introduction*. Cambridge: Cambridge University Press, 276 pp.
- Wolfart, H.C. (dir.). 2006. *Actes du trente-septième congrès des Algonquistes*. Winnipeg, University of Manitoba, 496 pp.
- Young, Lynne and Brigid Fitzgerald. 2006. *The power of language: How discourse influences society*. London: Equinox, 325 pp.