

Volumes reçus Books received

The Canadian Journal of Applied Linguistics has a number of books available for review. Any person wishing to review one of the following texts should contact the Book Review editor, Robert A. Papen (papen.robert@uqam.ca).

La Revue canadienne de linguistique appliquée a plusieurs monographies pour fins de comptes rendus. Toute personne intéressée à faire la recension d'un des textes suivants devrait contacter le responsable de la rubrique Compte-rendus, Robert A. Papen (papen.robert@uqam.ca).

Dixon, R. 2002. *Australian Languages*. Cambridge Language Surveys. Cambridge: Cambridge University Press. 734 pages.

Donna, S. 2000. *Teach Business English*. Cambridge Handbooks for Language Teachers. Cambridge: Cambridge University Press. 370 pages.

Huddleston, R. and G. Pullum. 2002. *The Cambridge Grammar of the English Language*. Cambridge: Cambridge University Press. 1842 pages.

Krishnamurti, B. *The Dravidian Languages*. Cambridge Language Surveys. Cambridge: Cambridge University Press. 545 pages.

Masny, D. (réd.). 2001. *La culture de l'écrit*. Outremont, QC: Les Éditions Logiques. 212 pages.

Meyer, C. 2002. *English Corpus Linguistics: An Introduction*. Cambridge: Cambridge University Press. 168 pages.

Roach, P. 2000. *English Phonetics and Phonology: A Practical Course*. Third edition. Cambridge: Cambridge University Press. 283 pages.

Shemesh, R. and S. Waller. 2000. *Teaching English Spelling: A Practical Guide*. Cambridge Handbooks for Language Teachers. Cambridge: Cambridge University Press. 296 pages.

Turnbull, M., J. Sinclair Bell and S. Lapkin (eds). 2002. *From the Classroom: Grounded Activities for Language Learning*. Toronto: Canadian Modern Language Review/La revue canadienne des langues vivantes, University of Toronto Press. 194 pages.